

TEACHER REFLECTION



What went well in the lesson? What would you do differently next time? What happened today that will influence the planning of future lessons?

What do your students think it means to be good at math? How are you helping them change negative impressions they might have about their ability to reason mathematically?

What does productive group work look like? What are the benefits of investing time to establish group work expectations early on?

What unfinished learning or misunderstandings do your students have about representing data? How did you leverage those misconceptions in a positive way to further the understanding of the class?